

Thank you for visiting this public exhibition. We are excited to share with you our masterplan which includes a number of phases to create facilities, resources and learning spaces that will wholly support the forward-thinking ethos of the school.

We welcome feedback on the proposals before we submit a final planning application to Sutton Borough Council. We would be grateful if you could complete one of the feedback forms provided at the end of the public exhibition.

All the information provided today, along with an online version of the feedback form, is available at:

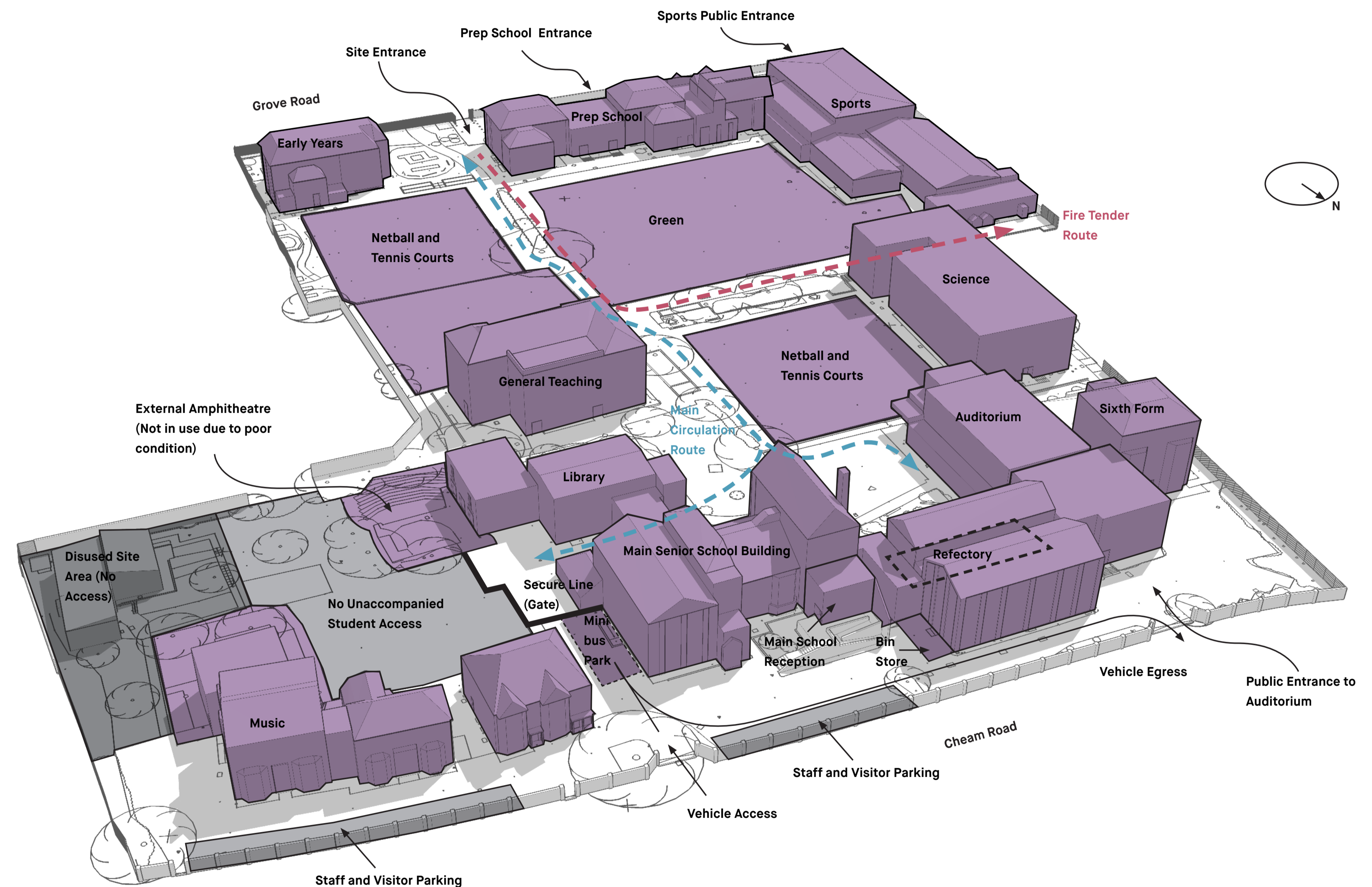
suttonhigh.gdst.net/information/masterplan-2020

The Girls' Day School Trust

Sutton High School is part of The Girls' Day School Trust which is the UK's leading family of independent girls' schools. We are proud to have 23 schools plus 2 academies across England and Wales. In all of our schools, academic excellence is a given – at the GDST we develop character beyond the curriculum.

We focus not only on what is learned but how it is learned. Ensuring our girls are confident and fearless, determined to show what they can do. Nothing holds our girls back – they're encouraged to embrace every role and subject. As a result, they trust their own abilities and are alive to every opportunity.

We concentrate on creating an environment where all can thrive and learn from one another. Physical and emotional well-being is paramount, which is why every GDST school provides an incredible array of extra-curricular activities and wellbeing programmes.



Existing Site Plan

The Site

Sutton High School is located between Cheam Road and Grove Road. It is an 8-minute walk from Sutton train station and 13 minutes from West Sutton train station. Cheam station is also within walking distance.

ABOUT SUTTON HIGH SCHOOL

Sutton High School has been educating and inspiring girls for over 135 years. Since its origins in the Victorian villa located on Cheam Road, now part of the main Senior School building, the School has seen vast changes in the use of its site from the 80 students in the very first cohort to the 650 students it houses today.

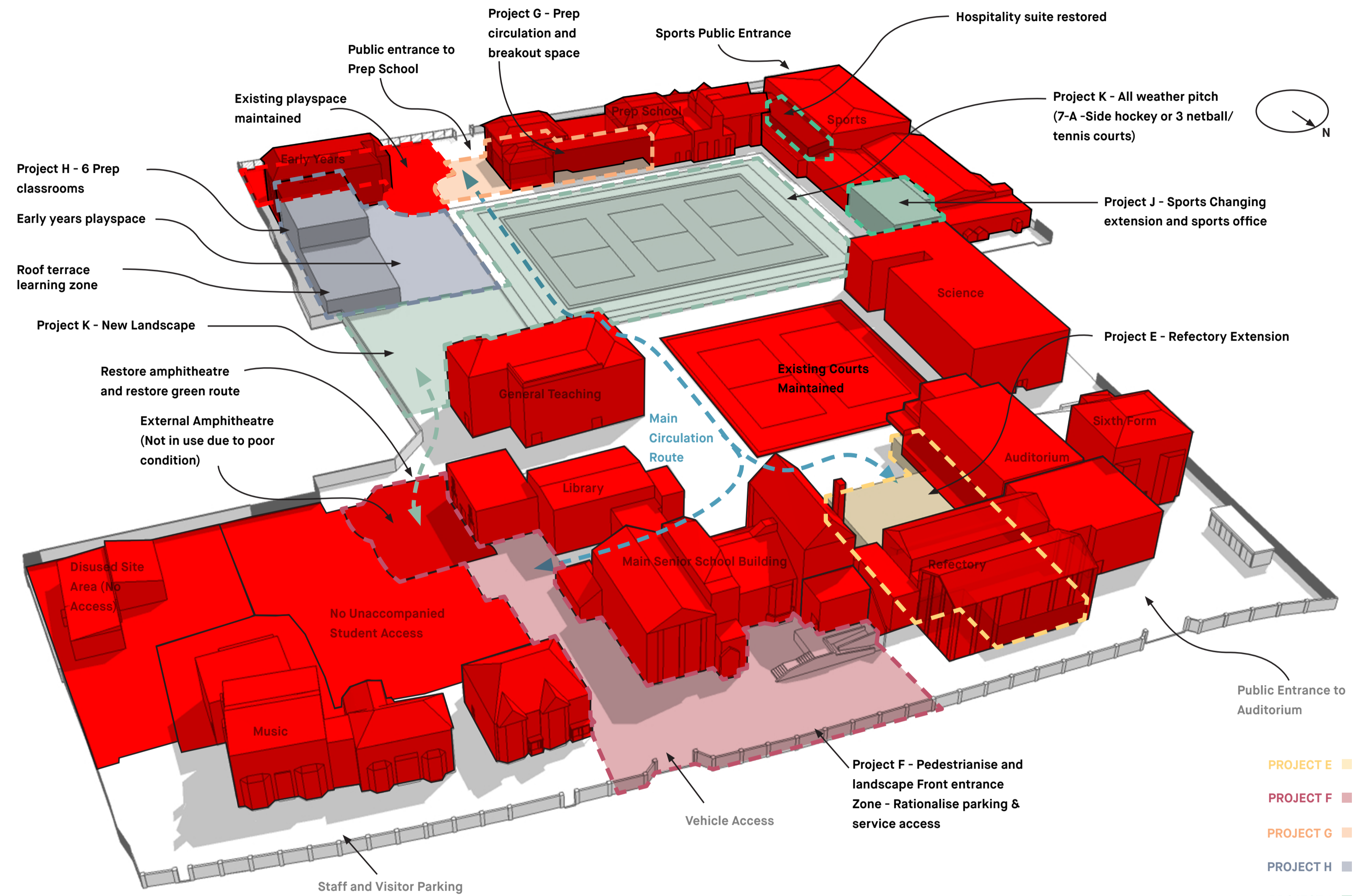
The constraints of the suburban and historic site have put increasing strain on the ability to ensure that our school remains an innovative educational space to inspire learning whilst accommodating the growing demand for places.

It is vital that we invest in both the quality and quantity of teaching spaces and facilities to accommodate such demands without compromising the unrivalled learning experience at Sutton High.

We have undertaken a comprehensive review of the school's facilities which has resulted in a long-term vision to create innovative learning spaces and an environment to complement the changing approach to modern education. The proposals that make up the masterplan are split into two phases with the main bulk of the work to be delivered across two Summer Holiday periods to prevent disruption to the School during the term. Over the course of Summer 2020 we have made good progress on Phase 1 of our development works which are due to be completed in October half term.

This public exhibition outlines the projects that make up Phase 2 of the School's masterplan. These can be split into four main proposals:

1. (Projects G and H): Re-development of our Prep School to provide additional classrooms and breakout spaces to cater for the growing demand in and around the borough.
2. (Project E): Extension of the school diningroom to create an additional 80 spaces for our girls and link up to an outdoor seating area to be used in summer months.
3. (Projects J and K): Multi-use, all-weather Astroturf pitch which will revolutionise PE at the school.
4. (Project F): Significant landscape improvements throughout the site.



Masterplan



RE-DEVELOPMENT OF THE PREP SCHOOL

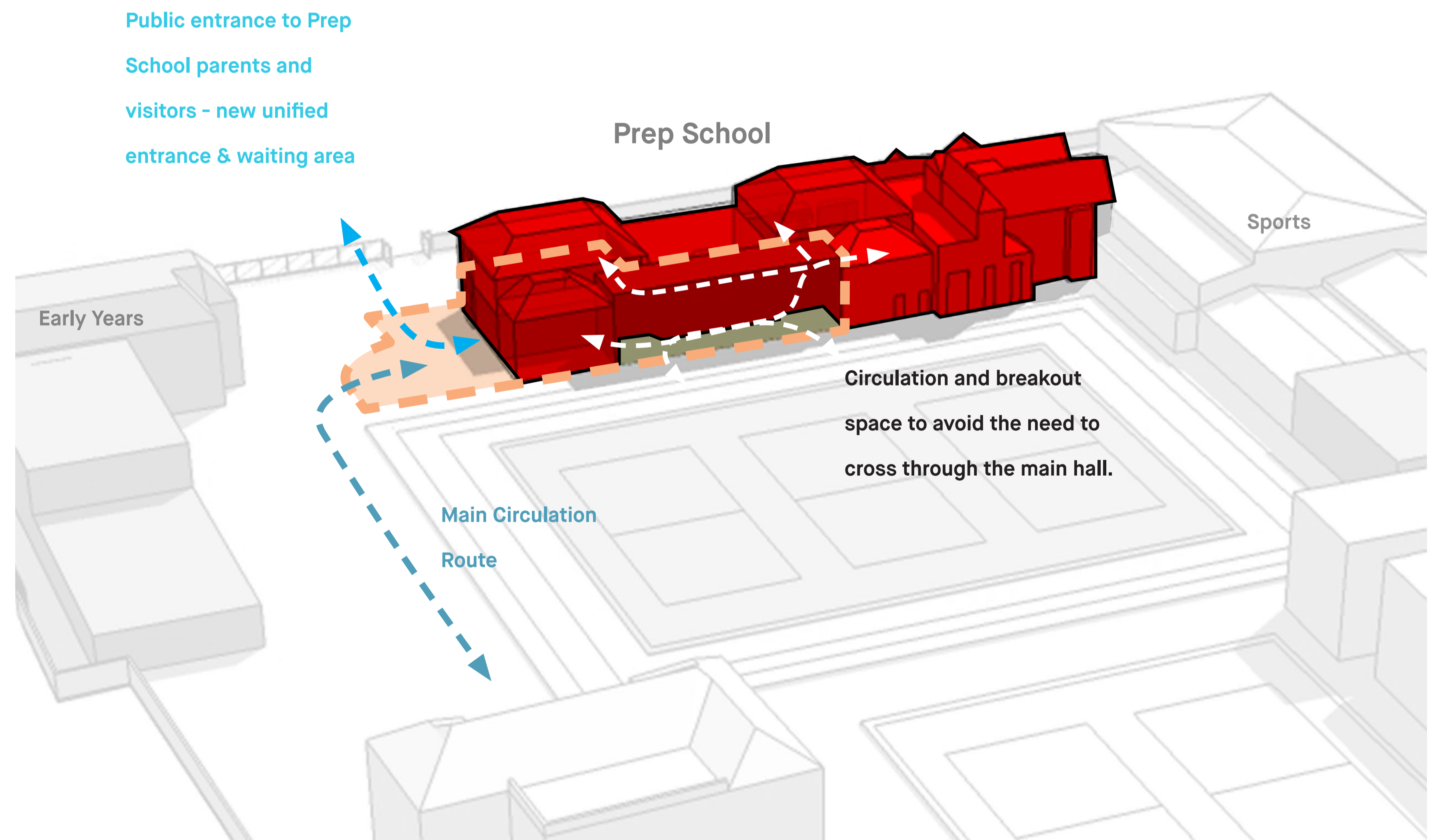
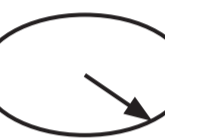
Background to Proposals

Teaching in Early Years settings has changed significantly, however, the current nursery space is divided into three smaller rooms which struggle to accommodate these developments. With a lack of free flow into innovative space for children to learn and explore, the three smaller rooms require higher staffing ratios and hamper the ability to foster relationships within school with other children.

Furthermore, one of the aims of this project is to bring all of the Prep School; Nursery to Year 6, into the same buildings, separated from the Senior School which will allow both schools an environment fit for their specific needs.

Improving the Circulation of the Prep School Building

An extension is proposed to the rear of the Prep school building to create a new circulation and breakout space. The proposal includes a 'viewing terrace' overlooking the playing fields and will create a defined new accessible entrance to the building as well as improve internal connectivity.



Circulation Plan



RE-DEVELOPMENT OF THE PREP SCHOOL

Proposed Extension to the Rear of the Early Years Building

The proposed extension building will provide six new Prep School classrooms and adjacent play and breakout space.

The extension will enable us to increase the School's capacity by 50 pupils, from 650 to 700. This building would be modular in design, 2 storeys in height and provide a roof terrace learning zone for the Prep School 'older years'.

Reconfiguration of the internal spaces within the existing building will also allow for a more coherent circulation route, additional space in 2 of the classrooms and provide level access to the first floor. New 'activity zones' including an active external wall will also provide enhanced areas of play.

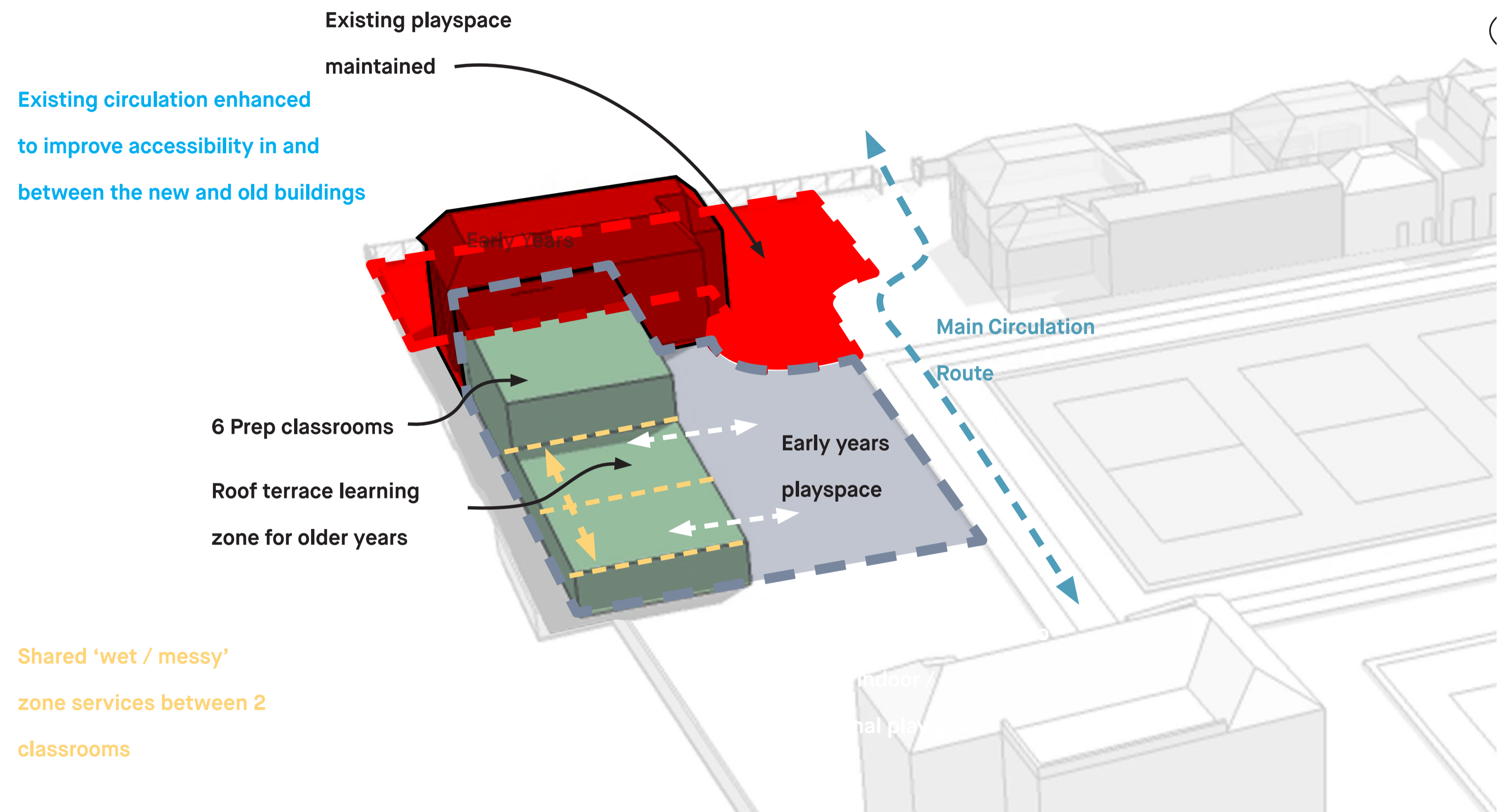
We have carefully considered the loss of 2 tennis courts in order to facilitate the extension which will be mitigated against by providing significant enhancements to sports facilities throughout the wider school site. These enhancements include the creation of a new Multi-Use Games Area and new changing facilities which are also presented at today's public exhibition.

Prep Playground

As part of the proposed extension circa 220 sqm of play space will be lost to allow the new classrooms to be created along the boundary. This loss will be mitigated by providing 420 sqm of new early years 'forest playground' immediately accessible from the new classroom spaces as well as 150 sqm of dedicated external learning zone at first floor terrace level.

Amenity Impacts

The project team has carefully assessed potential amenity impacts to ensure there will be no harm to adjacent residential occupiers. Mitigation measures are included within our proposals including obscured glazing on the eastern elevation and screening of the new roof terrace learning zone.



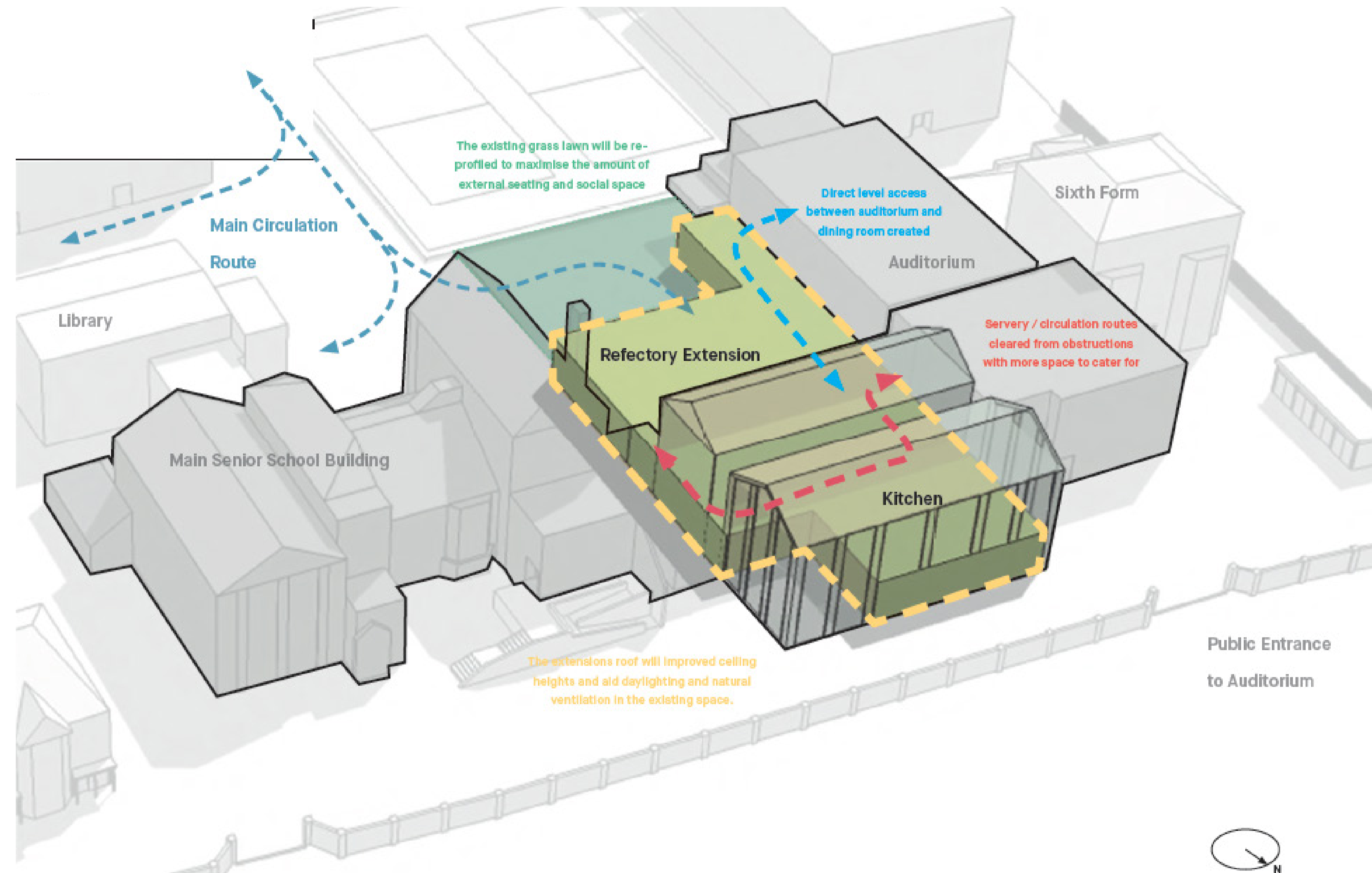
Proposed Extension Plan



DINING ROOM EXTENSION

The proposed extension to the existing Refectory seeks to double the School's existing Dining Hall covers from approximately 100 seats to around 180 seats. This increase will allow the School to reduce the amount of sittings it is currently forced to provide, reducing the current need to stretch lunchtime over several hours. The increase will also allow multiple year groups to be seated at the same time allowing the benefits of social interaction between differing age groups.

It is proposed that the extension would be constructed from a lightweight modular construction which is sympathetic to the existing buildings. Below are examples of the types of modular construction systems targeted for the extension.



Dining Room Extension Plan

The dining room extension proposal also provides the opportunity to create a new space for outside dining as well as landscape improvements.

SPORTS IMPROVEMENTS

Background to Proposals

We have a strong commitment to positively contributing towards our students' health and wellbeing through participating in a wide range of sporting activities. At present the majority of sports are carried out off site at purpose-built facilities. This reduces the overall contact time girls are able to carry out sporting activities. Our proposals will improve the sports facilities on site, meaning girls can benefit from on-site training and competitions, maximising the excellent provision currently provided by our PE department.

At present the green space is used during the summer months for summer sport activities, such as rounders and cricket practice, however the majority of play is carried out off site. This project will allow us to provide the following additional sports facilities on site:

- 1 seven-a-side hockey field
- 3 tennis courts
- 3 netball courts

This is in addition to our existing hard courts which include:

- 2 netball courts
- 2 tennis courts



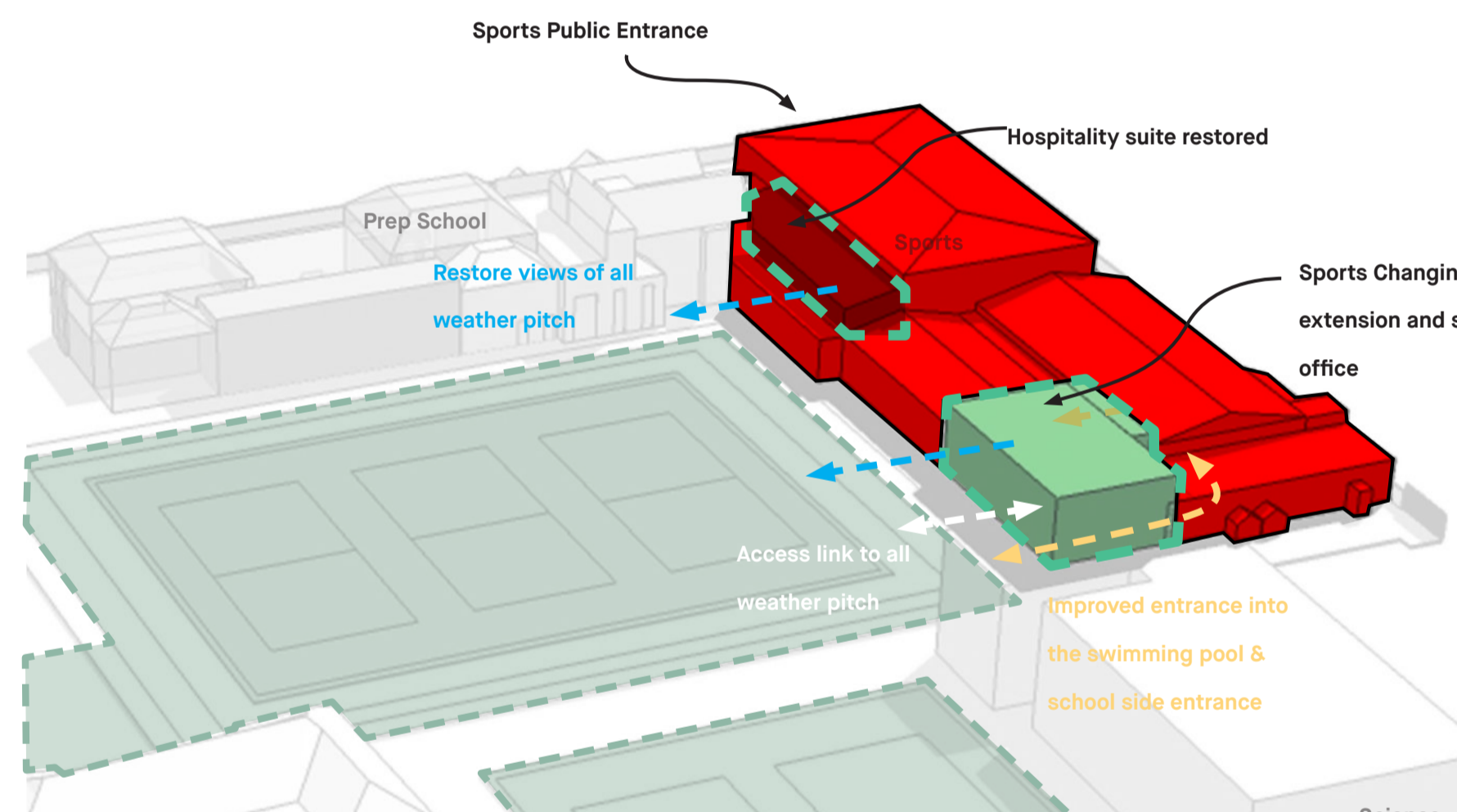
Sport England

We have consulted with Sport England who welcome the improvements to our sports facilities which will be Sport England compliant.

New Changing Rooms

The existing changing provision is currently undersized and not fit for purpose.

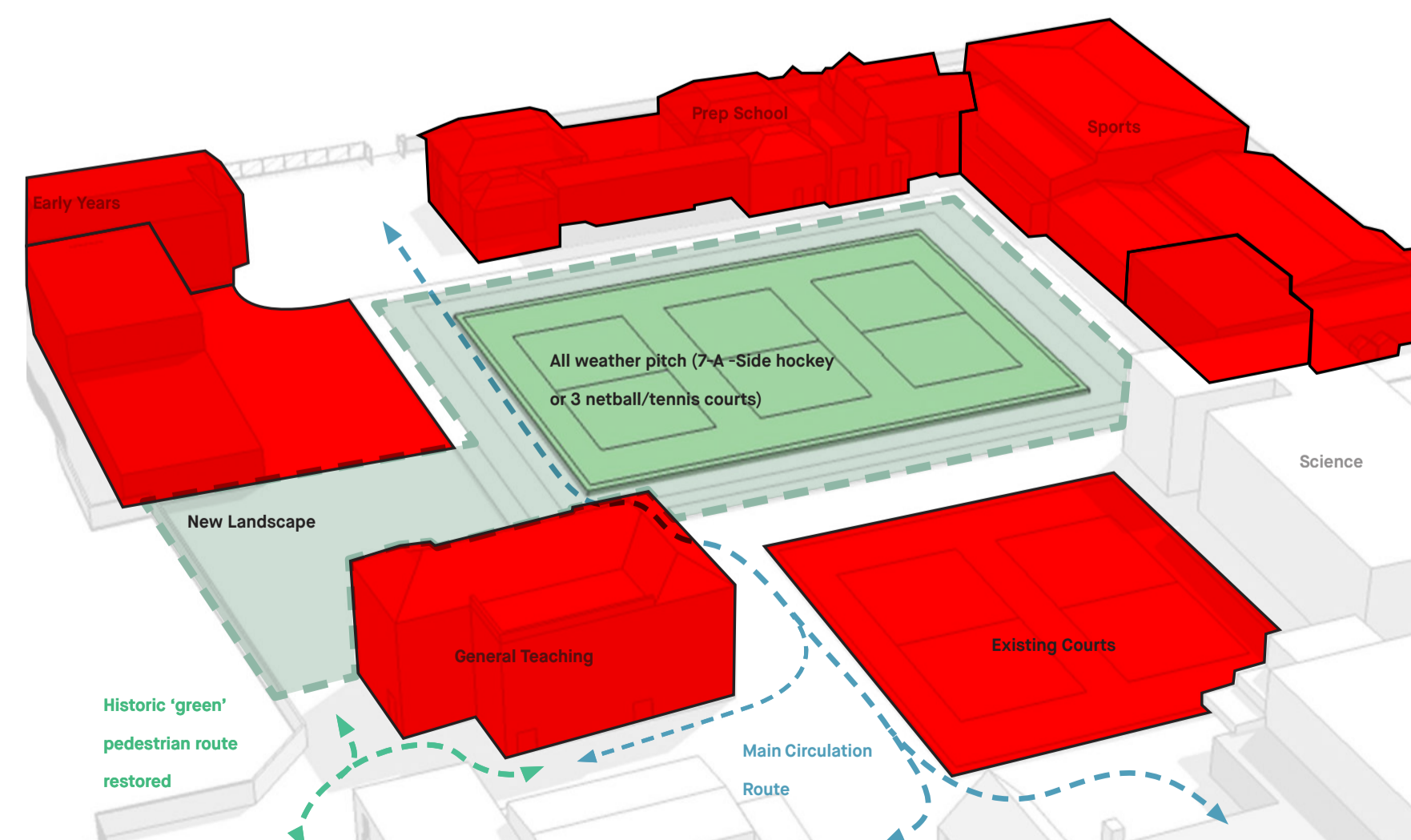
An extension to the existing changing rooms will create 2 new dry changing rooms, an accessible shower and PE office space.



Changing Room Plan

Multi-Use Games Area

The existing green adjacent to the sports building is currently not used officially for sports teaching due to the existing sloping levels and poor surface water drainage. The space is also not sufficiently sized to accommodate any compliant sport pitch sizes.



Multi Use Games Area Plan

Sutton High School in the Community

Sutton High School is committed to working more closely with the local community. From providing facilities for local sporting clubs or groups such as Sutton Cheerleading and Yoga, to swimming facilities for both parents and children and the likes of Sutton and Cheam Swimming Club. Furthermore, the School has completed over 1000 hours of community service volunteering in organisations such as Sutton Nightwatch (which the girls raised over £3000 for in 2019), Salvation Army and Age Concern to visit old people's homes or to provide harvest boxes and entertainment. Girls also sing in local events such as the local remembrance service in Sutton Square and charity concerts at Trinity Church to name a few.

As part of the proposals we will be entering into a Community Use Agreement with both the Council and Sport England to promote the community use of our new sports facilities.

LANDSCAPE

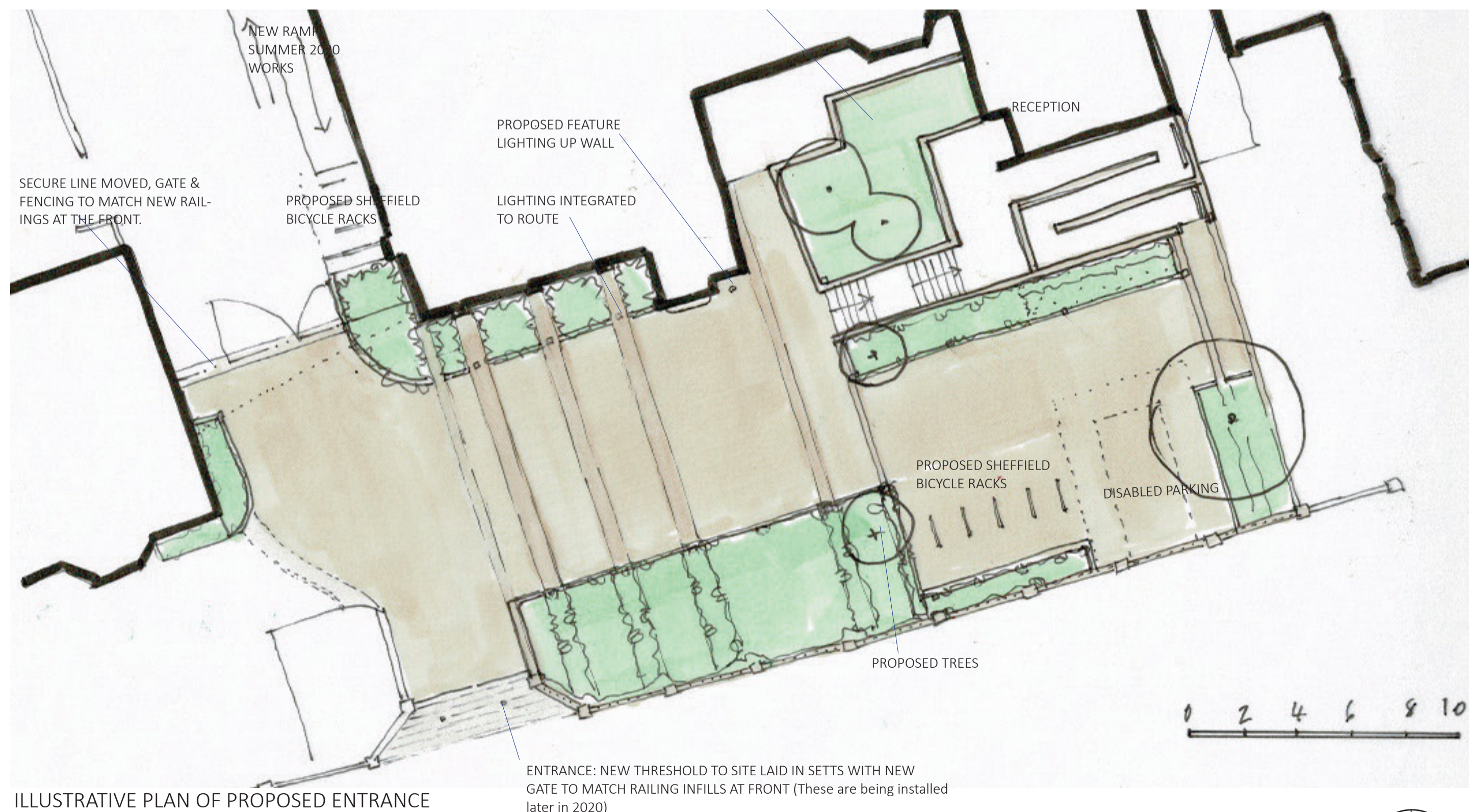
Background to Proposals

The existing external area to the front of the Senior School, along the Cheam Road frontage, is dominated by vehicular service access as well as visitor and staff parking. Existing pedestrian access is combined with the vehicular route with no clear definition between the two.

Landscaping works are proposed at the entrance of the Senior School to improve the public image of the school, enhance the safety and rationalise pedestrian, vehicular and servicing access and movement. Landscape improvements are also proposed to improve the student experience throughout the school grounds including reinstating the external amphitheatre.

Creating a High Quality Entrance to the School

The proposals will create an elegant setting for the historic school building and an attractive, clear green route to reception by replacing the majority of the parking with planting and a new high quality pavement finish that highlights pedestrian priority in this space.



Entrance Plan

Parking

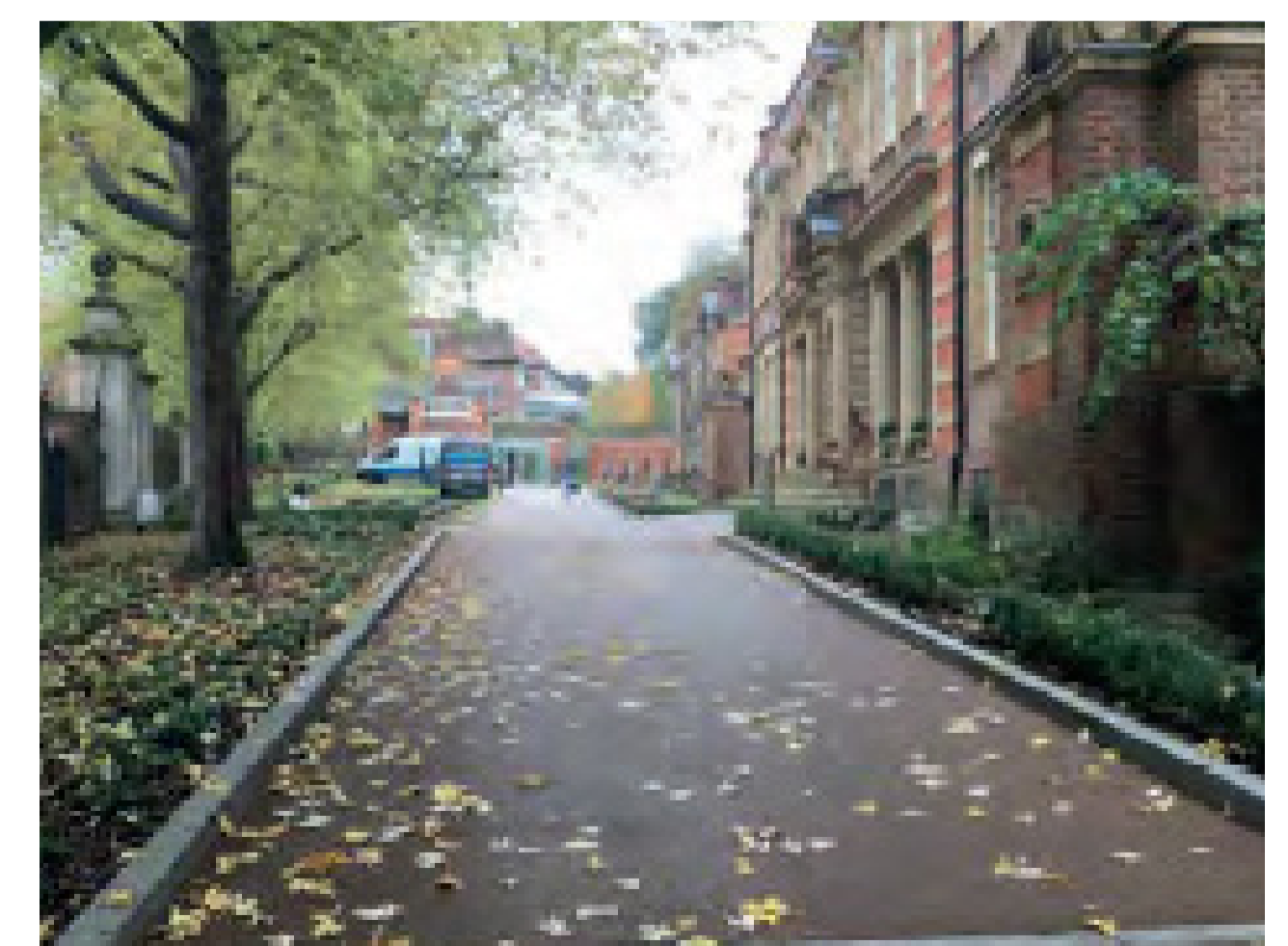
These works will result in the loss of approximately 10 car parking spaces and the relocation of 1 disabled parking space.

We are also undertaking a number of additional initiatives to promote sustainable modes of travel via a Travel Plan that will be agreed with the council. This will include:

- Informing all staff and visitors of the limited availability to park on site and the importance of not parking informally on local roads. Should visitors arrive by car they will be directed to the local car parks that have been identified as having capacity and are within walking distance of the school.
- All staff will receive personal travel planning sessions to explore the most sustainable means of getting to and from the school.
- Promoting initiatives for staff and pupils to walk or cycle to school.



Landscape Enhancements Plan



NEXT STEPS

Thank you for visiting our public exhibition today.

We would be grateful if you could complete a feedback form. Our neighbours are important to us and Sutton High School is committed to engaging with the community. If you would like to find out more about the proposals then please do not hesitate to contact our team.

We are currently aiming to submit a planning application for our proposals to Sutton Borough in Autumn 2020.

Indicative Project Timeline

- Autumn 2020 – Submit planning application
- Early 2021 – Planning Application determined
- Summer 2021 – work anticipated to start on site

Construction Management

We understand that construction is an important issue and we will work with neighbours, pupils, staff and parents to ensure that potential disruption is minimised. Should planning permission be granted, measures will be implemented to reduce the impact of the works, including:

- Real time monitoring of any noise, dust or disturbance from work.
- Implementation of a strict delivery management system.
- Regular update bulletins to parents and neighbours issued by the school and its contractors to keep all parties informed of the upcoming activities.
- Deployment of trained traffic marshals and strict site security.
- Ensuring that the appointed contractors sign up to the Considerate Constructors' Scheme, which is a national initiative designed to encourage best practice beyond statutory requirements.



Contact us:

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